



Capital Collegiate Preparatory Academy serves Driving Park and surrounding neighborhoods in Southeast Columbus. In addition to core subjects, students participate in Art, PE, and Technology classes during the school day. Extracurricular activities include Basketball, Cheerleading, Flag Football, Soccer, and Track.

**SCHOOL INFORMATION**

**GRADES SERVED**

Early K - 6

**PRINCIPAL**

Stephen Kanzleamar

**REGIONAL VICE PRESIDENT**

Ashley Ferguson

**OPENED**

2019-20 School Year

**MANAGED BY ACCEL SINCE**

Opening

**SPONSORED BY**

St. Aloysius Orphanage



**HIGHLIGHTS**

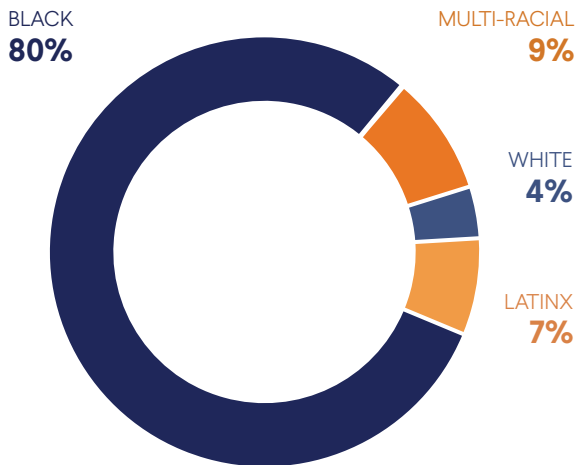
- New school! Opened 2019
- Offers 34% more instructional hours per year than the state's requirement for community schools
- After school programs in partnership with Eckerd Connects and the Rickenbacker Woods Foundation & Learning Center

**INSTRUCTIONAL & SUPPORT STAFF**

AVERAGE CLASS SIZE **15**

STAFF TO STUDENT RATIO **9:1**

**ENROLLMENT DEMOGRAPHICS**



AVERAGE DAILY ENROLLMENT	<b>135</b>
AVERAGE DAILY ATTENDANCE	<b>89%</b>
CHRONIC ABSENTEEISM	<b>59%</b>
ECONOMICALLY DISADVANTAGED	<b>70%</b>
STUDENTS WITH SPECIAL NEEDS	<b>17%</b>
ENGLISH LANGUAGE LEARNERS	<b>0%</b>

# TIGER TRAITS

**INTEGRITY**

**LEADERSHIP**

**CONFIDENCE**

**DETERMINATION**

**RESPECT**

# 2019-2020 ANNUAL REPORT

## MISSION STATEMENT

To provide a safe, nurturing environment where our students achieve academic excellence and develop positive self-esteem, leadership, multi-cultural awareness, community involvement, and a love for life-long learning.



**CAPITAL COLLEGIATE**  
**PREPARATORY ACADEMY**  
— Education Empowers Excellence

## SCHOOL BOARD

**Leslie Eaves**  
President

**Malcolm Cash**  
Vice President

**Rhonda Whitfield**  
Treasurer

**Renita Porter**  
Secretary

**John Mitchell**  
Board Member



## SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data not available for SY2020), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

## TOTAL FINANCIAL DATA

Operating Revenues	\$1,320,737.46
Operating Expenditures	\$1,705,619.21
Federal Grants	\$70,938.99
Assets	\$51,043.29
Liabilities	\$366,736.05

At time of publication, 2020 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: [www.auditor.state.oh.us](http://www.auditor.state.oh.us)



## ACADEMIC GOALS

- Each student will grow academically as measured by the school's internal benchmark assessments
- Each student will grow social-emotionally and influence his or her school environment in a positive manner